

# McKinney-Vento *Conference* 2015



**SCHOOL HEALTH SERVICES**

Creating and Sustaining a Healthy School Culture

## *School Health Matters*

Office of School Health Services provides districts with resources to ensure educationally relevant health disparities are addressed so that all students in Kindergarten through 12<sup>th</sup> Grade can achieve!



# No Child Left Behind All Children Can Achieve “falling through the crack” Closing the Achievement Gap

*“I have learned one great truth. The answer to all our national problems – the answer to all of the problems of the world – come to a single word. That word is  
EDUCATION.”*

*Lyndon B. Johnson*



# Report ranks counties' overall health

## Benton County rated healthiest in state; Phillips County at bottom of list

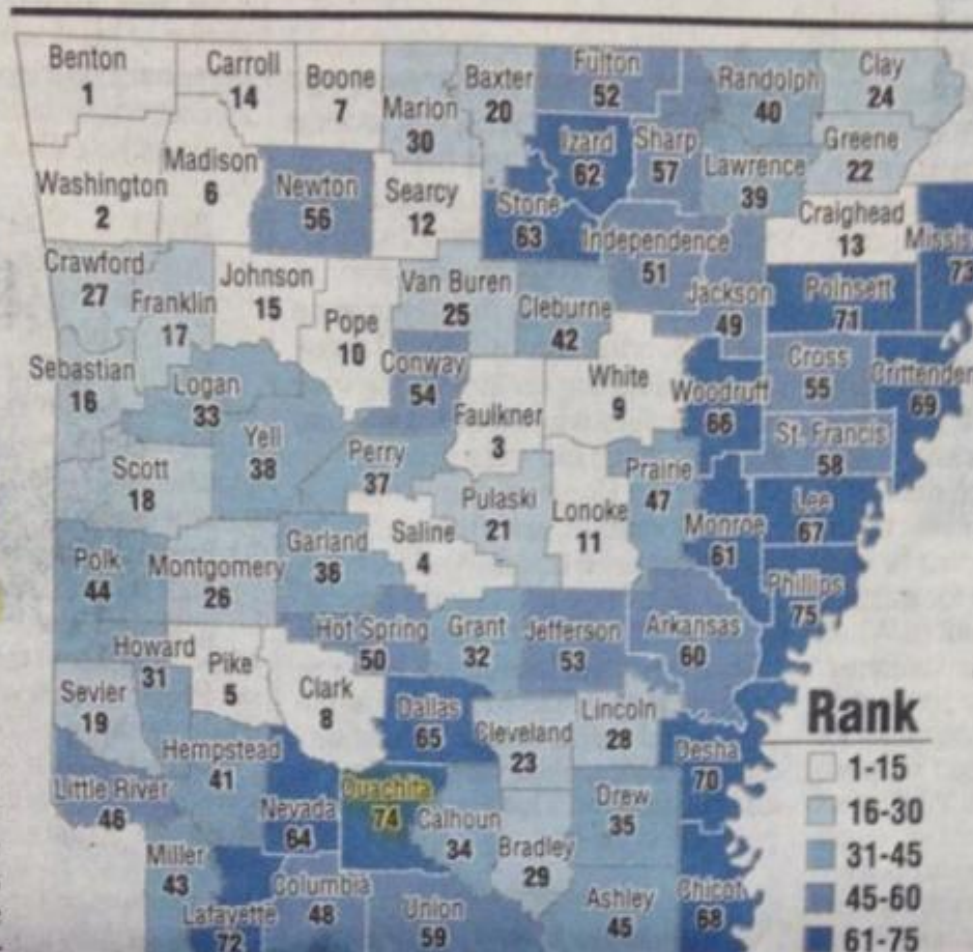
TERESA MOSS

ARKANSAS DEMOCRAT-GAZETTE

The 2014 County Health Rankings puts Benton, Washington, Faulkner, Saline and Pike counties at the top of the pack in overall health outcomes in Arkansas.

The report was released Wednesday by the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute. Multiple health factors are analyzed in the report including alcohol and drug use, access to care, education and housing.

Benton County has ranked as the healthiest county in the state since the annual report started in 2010. Phillips County has ranked as the least healthiest county in four of the five reports. Other counties that ranked in the lowest five in the state include Ouachi-

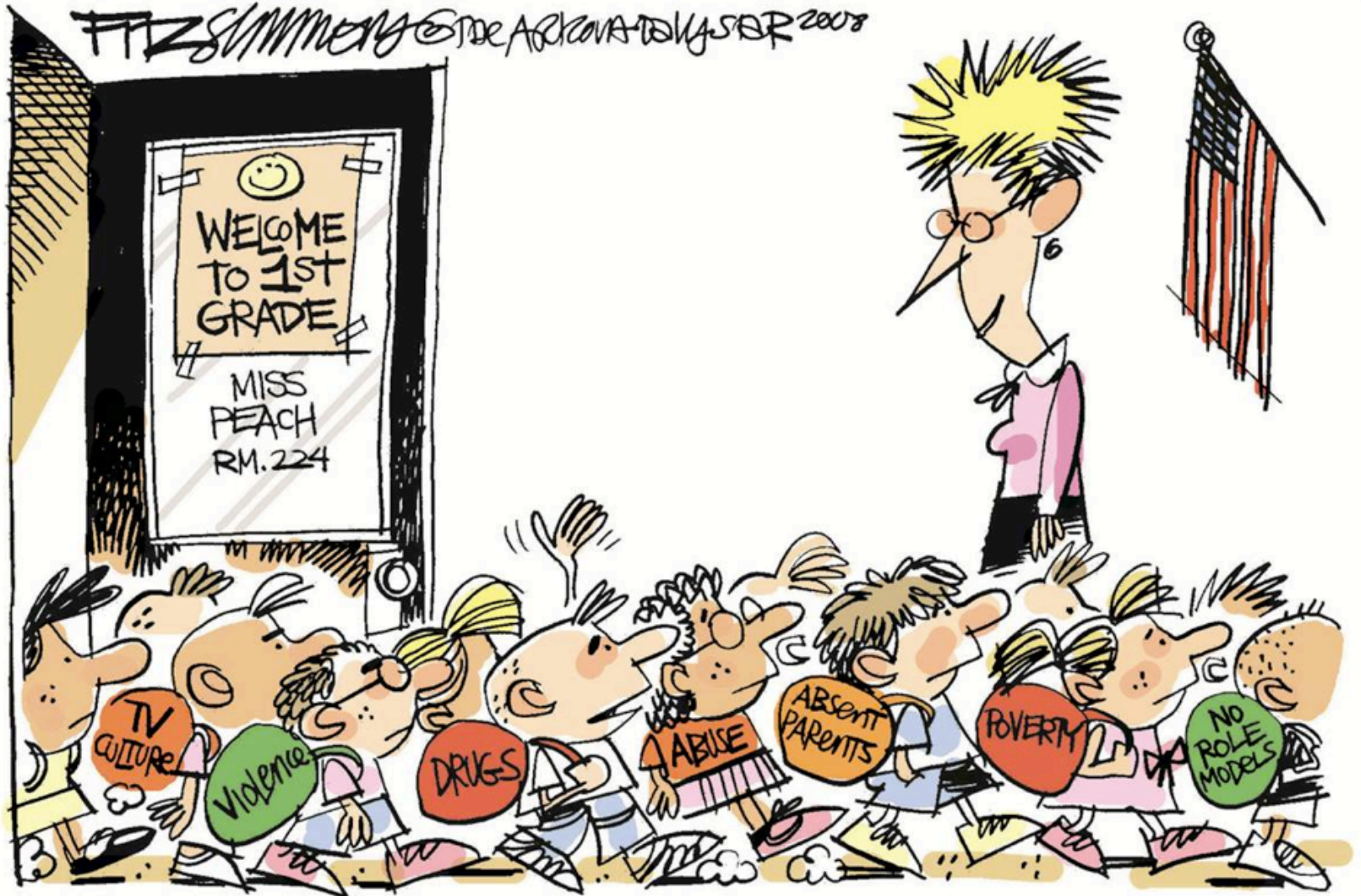


## Arkansas county health rankings

County Health Rankings and Roadmaps released rankings on Wednesday. The rankings measure multiple factors such as tobacco use, diet and exercise, access to care, education and housing conditions.



FTZ SUMMER @ THE ARKANSAS DEPT OF EDUC 2008



HI! WE'RE EVERY SOCIAL PROBLEM IN AMERICA THAT YOU CAN NAME ROLLED INTO A HERD OF TOO MANY HUMANS FOR ONE MERE MORTAL TO MANAGE---LET ALONE TEACH. WHERE DO YOU WANT US TO SIT?

# Why are public health strategies in schools IMPORTANT?

1. Most effective way to implement mass prevention efforts against infectious diseases.
  - Pittsburg, 1954 – 1<sup>st</sup> administration of vaccine in schools – Polio
2. Monitor health related disparities that impact educational attainment
  - Eye sight – a simple fix, but often isn't detected or addressed.

*Dr. Charles Basch says it best.....*



# Dr. Charles Basch , Columbia University



# School Health Services

## Supplemental Programming

**Purpose:** To aid schools in removing certain health barriers which negatively impact student academic performance and intended to meet the needs of the WHOLE CHILD.



# School Health Services

## Supplemental Programming

### How:

- Assist schools in implementing innovative health strategies in a K-12 setting
- Provide school staff with high quality professional development opportunities in Health and Wellness Education
- Provide guidance on use of student health data to guide policy implementation
- Aid schools in building meaningful partnerships with local public health resources and services
- Aids schools in meeting State and Federal Wellness Mandates





# 10 Targeted Health Areas

- Health Education
- Community Involvement
- Family Engagement
- Employee Wellness
- Physical Environment
- Social & Emotional Climate
- Healthcare Services
- Nutrition Environment & Services
- Physical Education & Physical Activity
- Counseling & Psychological and Social Services



# State Partners

- Arkansas Alliance for Physical and Health Education, Recreation and Dance (AAPHERD)
- ADH – Hometown Health Initiative (HHI)
  - CHNs and CHPs in each Cooperative in the State
  - Tobacco Prevention and Cessation Program (TPCP)
- Arkansas Hunger Relief Alliance
  - Alternative Nutrition programming (breakfast on the go)
- Arkansas Children Hospital Research Institute
  - Injury prevention
  - Go Noodle
  - Farm-to-school
  - Arkansas Coalition for Obesity Prevention
- University of Arkansas Extension Service
  - County Offices - Snap Ed
- American Heart Association
- Arkansas Center for Health Improvement (ACHI-State BMI Report)
- Arkansas Advocates for Children and Families
- School-based Health Alliance of Arkansas



# State Partners

- Arkansas Department of Human Services
  - Division of Behavioral Health Services (DBHS)
- Arkansas Coalition for Obesity Prevention (ArCOP)



# School Health Services

## Local Partners/Resources

- **Education Cooperative Resources**
  - Community Health Nurse Specialists (CHNs)
  - Community Health Promotion Specialists (CHPs)
  - Behavior Intervention Consultants (BICs)
- **Hometown Health Coalition**
  - County Health Coalitions
- **U of A County Extension Service**
- **Local Providers/County Health Unit**



# 3 Basics of Health Information

- ✓ Student Health Information
- ✓ Healthcare Staff/Employees
- ✓ Financial Coding





# Objectives

- ✓ **What** - Health Information is collected/used
- ✓ **Why** - Legal requirements; the intended use of the data
- ✓ **Who** - who is responsible for collecting the information;  
who is responsible for entering the information into  
APSCN
- ✓ **When** - Cycle Information



# 1. Student Health Information

- HEARING SCREENINGS

- ✓ A.C.A. § 6-18-701 ; SIS Page 89
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 7 – June 15<sup>th</sup>

**\*Intent:** Early intervention to hearing issues students may be experiencing causing a direct negative impact on learning.



# Hearing Screening

**Hearing**

ID: [01031](#) Building: Building 1 Grade: 01

Grade	Date	Location	Right Ear	Left Ear	Detail	Referral	Note	Delete
01  First Grade	7/27/2015	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>



# 1. Student Health Information

- Immunizations


- ✓ ADE Rules Governing Kindergarten through 12th Grade Immunization Requirements for Arkansas Public Schools; SIS Page 90
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 3 – Nov. 15<sup>th</sup>

\***Intent:** Monitor all minors in the state meeting “immi” requirements, and lessen spread of infectious disease.



**WARNING!** Notify the school nurse when student records are being transferred to another district, as he/she may have additional health records that need to be transferred.

# Immunizations

Immunizations			
ID: <a href="#">01031</a>	Building: Building 1	Grade: 01	
	Birthdate: 4/1/2008	Age: 7:3	
<input type="button" value="Save"/> <input type="button" value="Search"/> <input type="button" value="List"/>			
<hr/>			
Status Calculated:	Student Status: NR - No Record	Override: <input type="checkbox"/>	
Student Exemption:	District Entry Date: 8/15/2011		
Comments:	<div style="border: 1px solid #ccc; height: 60px; width: 100%;"></div>		

## List of Vaccinations

Vaccination	Exemption	Series Total	Shots Total	Dates								Series Status	Referrals	Delete		
<a href="#">DTaP - Diphtheria-Tetanus-Pertussis</a>	<div><div></div><div></div></div>	5	5	6/3/2009	<div><div></div><div></div></div>	7/30/2009	<div><div></div><div></div></div>	10/2/2009	<div><div></div><div></div></div>	4/2/2010	<div><div></div><div></div></div>	4/6/2013	<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">TDAP - Tetanus/Diph/Acell Pertussis</a>	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">IPV/OPV - Polio</a>	<div><div></div><div></div></div>	4	4	6/6/2009	<div><div></div><div></div></div>	7/30/2009	<div><div></div><div></div></div>	10/2/2009	<div><div></div><div></div></div>	4/6/2010	<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">HepA - Hepatitis A</a>	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">HepB - Hepatitis B</a>	<div><div></div><div></div></div>	3	3	4/1/2009	<div><div></div><div></div></div>	6/3/2009	<div><div></div><div></div></div>	9/2/2009	<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">MMR - Measles-Mumps-Rubella</a>	<div><div></div><div></div></div>	2	2	4/4/2010	<div><div></div><div></div></div>	4/6/2013	<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">VARICELLA - Varicella</a>	<div><div></div><div></div></div>	1	1	4/2/2010	<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">MCV4 - Meningococcal Conjugate</a>	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<a href="#">EPSDT - EPSDT</a>	<div><div></div><div></div></div>	N/A	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<div><div></div><div></div></div>	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	<div><div></div><div></div></div>
				<div><div>Save</div><div>Search</div><div>List</div></div>												



# 1. Student Health Information

- Vision Screening

- ✓ Act 1438 of 2005; [A.C.A. § 6-18-1501](#); SIS Page 92
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 3 & 6 – Nov 15 & April 15

\*NOTE: Cycle 3 is preliminary, however, Cycle 6 must reflect all screenings.

\***Intent:** Early intervention to vision issues students may be experiencing causing a direct negative impact on learning.



# Vision Screening

## Vision Exam

ID: [01031](#)

Name: Banks, Lisa Marie

Building: Building 1

Grade: 01

Grade	Date	Exam Time	Location	External Exam	Right w/ Glasses	Left w/ Glasses	Vision 20'	Plus 20 Test 20'	LAT MB (Far)	VERT MB (Far)	Fusion (Far)	LAT MB (Near)	Fusion (Near)	Color	Referrals	Notes	Delete
01	<input type="button" value="↓"/> First Grade	07/27/2015 <input type="button" value="📅"/>	02:46 PM <input type="button" value="🕒"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>



# 1. Student Health Information

- Scoliosis Screening

- ✓ Act 95 of 1989 ; SIS Page 91
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 7 – June 15<sup>th</sup>

**\*Intent:** Early detection of spinal growth issues students may be experiencing causing other debilitating physical issues if not treated.



# Scoliosis Screening

Scoliosis

ID: 91031 Building: Building 1 Grade: 01

Save Search List

Grade	Date	Location	Status	Referral	Notes	Delete
01  First Grade	7/27/2015	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Save Search List



# 1. Student Health Information

- Automated External Defibrillator (AED)
    - ✓ ADE Rules Governing School-based Automated External Defibrillator Devices (AED) ; SIS Page 104
    - ✓ Person Responsible – District Designee
    - ✓ Person Responsible – District Designee
    - ✓ Cycle 5 – Feb 15<sup>th</sup>
- \***Intent:** To ensure life saving devices and trained personnel are available in each school building in the event emergency medical services are needed.





# Automated External Defibrillator (AED)

STATEWIDE INFORMATION SYSTEM 2015/2016

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle
	<b>Defibrillator – Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately t on an ongoing basis.</b>					
SC0890	<b>Defibrillator – The number of times the defibrillator was used during the regular school day.</b>	during_day	Num	2	##	5
SC0895	<b>Defibrillator – The number of times the defibrillator was used outside of regular school day.</b>	outside_day	Num	2	##	5
SC0900	<b>Defibrillator – The number of times the defibrillator was used for students.</b>	stud_defib	Num	2	##	5
SC0910	<b>Defibrillator – The number of times the defibrillator was used for faculty.</b>	staff_difib	Num	2	##	5
SC0915	<b>Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator</b>	contac_title	Alpha	15		5
SC0920	<b>First Name</b>	contac_fname	Alpha	20		5
SC0925	<b>Middle Name –</b>	contac_mname	Alpha	15		5
SC0930	<b>Last Name –</b>	contac_lname	Alpha	25		5
SC0935	<b>Contact Suffix – The formal name extension period if applicable. (Jr., III)</b>	contac_suffix	Alpha	3		5
SC0940	<b>Trained Faculty – The number faculty members trained to use the defibrillator.</b>	num_train	Num	2	##	5
SC0945	<b>Defibrillator Fund – Was the defibrillator purchased with Tobacco Excise Tax fund?</b>	defib_fund	Alpha	1	Y/N	5



# 1. Student Health Information

**NEW!**

- School-based Health Center Identifier (SBHC)

- ✓ Indicates a student has been formally enrolled to received health services through the center.
- ✓ SIS Page 129
- ✓ Person Responsible for collecting enrollment – District SBHC Coordinator
- ✓ Person Responsible entering data – APSCN Data Entry Person
- ✓ Cycle 2 through 7; continuous running total throughout the year; Enrollment status for a student remains for the rest of the school year.

**\*Intent:** To monitor the impact of an SBHC on student success and the effectiveness of state monies used for the program. State Indicators: EPSDT and Attendance Rate.



# SBHC Identifier

SIS/Misc Items	
ID: <a href="#">10118</a> Building: Your Town Elementary Grade: 04	
<input type="button" value="Save"/> <input type="button" value="Search"/> <input type="button" value="List"/>	
Transported: <a href="#">Not Assigned</a>	Travel Code: <input type="button" value="B"/> <input type="button" value="Bus"/>
Consolidated School's LEA: <input type="button" value="NA"/>	Preschool: <input type="button" value="NA"/> <input type="button" value="NOT APPLICABLE"/>
21st CCLC Program: <input type="checkbox"/>	Gifted/Talented: <a href="#">No</a>
Smartcore Waiver: <input type="checkbox"/>	ADH Part-Time Percentage: <input type="text"/>
Supplemental Services: <input type="checkbox"/>	Supplemental Provider: <input type="button" value="NA"/>
Facility Name: <input type="text"/>	Title I: <input type="checkbox"/>
Displaced District: <input type="text"/>	State of Displaced District: <input type="button" value="NA"/>
ACT 514 Military Dependent: <input type="checkbox"/>	ACT 514 Military Branch: <input type="button" value="NA"/>
Twin: <input type="checkbox"/>	Unaccompanied Youth: <input type="checkbox"/>
SBHC: <input type="checkbox"/>	
Birth Certificate Number: <input type="text"/>	Birth Verified: <input type="button" value="NA"/>
Distance/Miles from School: <input type="text"/>	Form 506: <input type="checkbox"/>
Medicaid Number: <input type="text"/>	Medicaid Permission: <input type="checkbox"/>
Medicaid Eligibility: <input type="checkbox"/>	Migrant Record: <input type="text"/>
Oyster ID: <input type="text"/>	
7/18/2014 9:57:12 AM carmen.jordan	
<input type="button" value="Save"/> <input type="button" value="Search"/> <input type="button" value="List"/>	



# School Nurse Information



**NEW!**

## ✓ School Nurse Employment Information

- FTE Status
- Actual number of Nurses serving the district
- Nursing license of each nurse practicing in the district
- Nursing Degree of each nurse practicing in the district

## ✓ Student Nursing Acuity Level Information

- 5 national standards for nurse acuity level
  - Level 1 – No healthcare concerns identified
  - Level 2 – Healthcare concerns require an IHP (occasional visit)
  - Level 3 – Medically Complex – unstable physical and/or social-emotional condition that requires daily treatments and close monitoring by RN.
  - Level 4 – Medically Fragile – daily possibility of life-threatening emergency
  - Level 5 – Nursing Dependent – Requires 24 hour/day skilled nursing care for survival.



# 1. Student Health Information

- Student Nursing Acuity Level



- ✓ Act 935 of 2015

- ✓ Summarized information entered – total number of students per acuity level per LEA/Campus.
- ✓ Person responsible for collecting # of Students per acuity level – School Nurse
- ✓ Person responsible for entering data - School Nurse or APSCN Cycle Coordinator (State Reporting)
- ✓ Cycle 7 – June 15<sup>th</sup>

\***Intent:** Monitor the student healthcare needs/professionals on an individual campus.





## 2. Staff/ Healthcare Employees

**NEW!**

### ✓ School Nurse Job Codes - (All Nurses – Employee or Nonemployee)

- 454...LPN – Licensed Practical Nurse
- 463...LPTN – Licensed Psychiatric Technical Nurse
- 455...RN – Registered Nurse
- 457...RNP – Registered Nurse Practitioner
- 460...CNP – Certified Nurse Practitioner
- 465...CNM – Certified Nurse Mid-wife
- 461...CRNA – Certified Registered Nurse Anesthetist
- 462...CNS – Clinical Nurse Specialist
- 458...APN – Advanced Practice Nurse
- 459 – APRN – Advanced Practice Registered Nurse

**WARNING!** These job codes must be used for ALL Nursing staff employed and/or contracted by the district, and must reflect the nursing license of which he/she is practicing.

[Refer to Commissioner's Memo FIN-15-120](#)



# School Nurse Job Code=Nursing License

Assignments -

File Edit Help

Assignments

Assignment	Percent	Period	Location	Primary
455 - NURSE - RN - REG NURSE	0.5000	1	023 - OARK ELEMENTARY	<input type="checkbox"/>
455 - NURSE - RN - REG NURSE	0.5000	1	024 - OARK HIGH SCHOOL	<input type="checkbox"/>

2 match(es) found

Assignment Information

Grade Level

Continuous

Pre Kindergarten

## 2. Staff/ Healthcare Employees

**NEW!**

- ✓ School Nurse – Highest Degree
  - AAS – Associate of Applied Science
  - ASN – Associate of Science in Nursing
  - DPL – Diploma of Nursing
  - BSN – Bachelor of Science in Nursing
  - MSN – Master of Science in Nursing
  - DNP – Doctor of Nursing Practice

**WARNING!** A degree must identified for ALL Nursing staff employed and/or contracted by the district



# School Health Services

## ADE Program Overview

- Coordinated School Health
  - (comprehensive trainings/Networking)
- School-Based Mental Health
  - Behavioral/Mental Health Services
- Joint Use Agreements
  - Physical Activity / Physical Education



# School Health Services

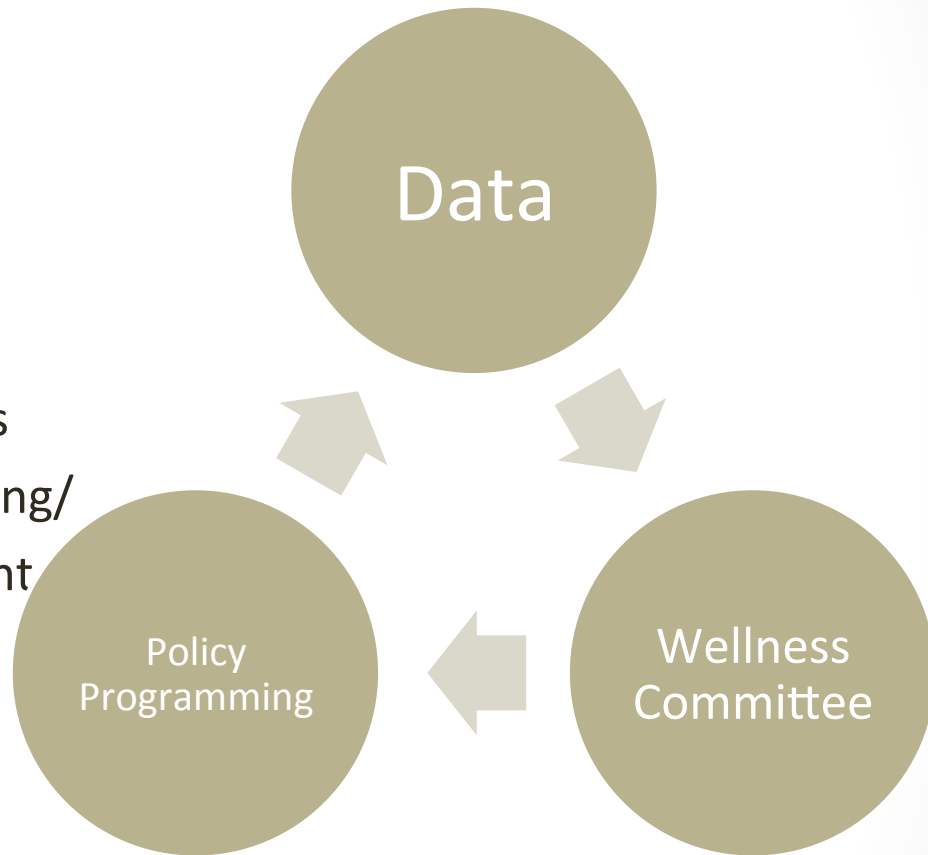
## ADE Program Overview

- Exemplary Sexual Health Education / Save School Environment
  - STD/Teen Pregnancy Prevention Strategies
- School-Based Health Centers
  - Healthcare/Mental Health Services
- Arkansas Medicaid in the Schools
  - Assist with Medicaid reimbursements for mandated school screening
- School Nursing
  - Guidance in nursing care for students; HIPAA/FERPA Training; Health Screenings, IHPs;



# Act 1220 Circle of Life

- ACSIP Reporting
  - SHI Results
  - BMI Data
- Wellness Committee
  - Develop wellness policies
  - Seek programming/funding/resources to implement
- Setting Goals for:
  - Physical Education
  - Physical Activity
  - Nutrition
  - Tobacco



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## Coordination of Programs

3. **Describe how the school will coordinate and integrate federal, state, and local services and programs.**

Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

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## Teacher Quality

4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?

☒ Yes ☐ No

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If No, describe the plan to ensure that all teachers and instructional paraprofessionals will become highly qualified. Title I schools may only utilize currently highly qualified staff.



# Medicaid in the Schools

Medicaid **Source of Funds** Codes [www.arimits.org](http://www.arimits.org)

- ✓ RESTRICTED Medicaid Codes
  - ✓ Special Education ONLY (speech, occupational, physical therapy)
    - 6750 - MEDICAID
- ✓ NON RESTRICTED to Special Education Medicaid Codes
  - ✓ Funds can be used to support health related efforts for the general student population
    - 6751 – School-based Mental Health Medicaid (Employed by district)
    - 6752 – Medicaid General Health Services – Medicaid Administrative Claiming (ARMAC)
    - 6752 – Medicaid General Health Services – Personal Care
    - 6752 – Medicaid General Health Services – Vision & Hearing
    - 6752 – Audiology

**WARNING!** Don't pay salaries for district employed School Nurse and/or counselor from 6751. Random Moments assess time spent addressing health in the school.





# Medicaid Codes: 6751 & 6752

## EXAMPLES of Expenses can support:

✓ <u>District Healthcare Staff</u>	✓ <u>Health Outreach/Environ</u>	✓ <u>Individual Students</u>
PD for Nurse / MH	Salad Bar for Cafeteria	Student Eye Glasses
Health Related District PD	Staff Fitness Center	*Student Co-pay for Doc
HSW Salary	Classroom Resources – Health/PE	
CSH Coordinator Salary		

Ask yourself:

1. What is it for?
2. Can I relate this to health?

**WARNING!** Schools that bill any area of Medicaid must have an RN serving the district.



# School Health Services

## Where do we start?

- Know the needs of your students and families
  - Do the research – look at data
  - Know the needs of your students
  - Not just the academic needs
  - Serve the whole child
  - Needs that are impacting their performance in the classroom
  - Positively impact incorporate parental involvement and community involvement



# School Health Services

## Know The FACTS

- Barriers that potentially negatively impact student academic success:
  - As of 2012, 1 in every 3 children in Arkansas are identified as overweight or obese.
  - 149 schools in Arkansas who completed the 2012-2013 Arkansas School Nurse Survey reported 21% of the students they serve suffer from some type of Chronic disease.
  - 26.8% (2012) of Arkansas children live at or below the poverty level. (*U.S. Census Bureau*)
  - Nationally, only about 7% of youth who are in need of mental health services actually received the needed services.



# School Health Services

## Student Health Data Resources

- School Health Index (SHI)
- Youth Risk Behavior Survey (YRBS)
- School Health Profiles (SHPs)
- Statewide BMI Report



# Special Grants

- ✓ Arkansas Joint Use Agreement Program
- ✓ Arkansas School-based Health Center Program
- ✓ Youth Risk Behavior Survey - Safe Schools Program



# School Health Services

## Local Spotlight

- Lavaca / Magazine SBHC



Dr. Bryan is conducting an annual checkup and dental cleaning for 4 year old Josie Oliver. Dr. Bryan Bishop, DDS provides dental services on campus for students every Friday at the center at Magazine. *Courtesy of Magazine School District School Based Health Center.*



### Magazine Wellness

M-F 8:00 to 3:30, Th: 8 to 5



Wellness Center in conjunction with the County Extension office sponsors a cooking class and nutrition lessons for our After School Program



# Current SBHC Districts

- ✓ Lincoln School District  
Districtwide
- ✓ Springdale Schools  
Jones Elementary  
George Elementary
- ✓ Fayetteville Schools  
Owl Creek Elementary
- ✓ Lavaca School District  
Districtwide
- ✓ Paris School District  
Paris High School
- ✓ Gurdon School District  
Gurdon xxxx
- ✓ Magazine School District  
District Wide
- ✓ Ouachita River Schools  
Acorn Elementary
- ✓ Smackover-Norphlet  
Schools  
Smackover Elementary
- ✓ Southside Schools -  
Batesville  
Southside Elementary
- ✓ Cedar Ridge Schools  
Cord-Charlotte Elementary
- ✓ Jasper School District  
Jasper K-12 Campus
- ✓ Waldron School District  
Waldron Elementary
- ✓ Eldorado School District  
Washington Middle School
- ✓ Cross County Schools  
Districtwide
- ✓ Yellville-Summit Schools  
District wide
- ✓ Little Rock School District  
Franklin Elementary
- ✓ Siloam Springs School  
District  
Siloam Springs  
Elementary
- ✓ Lamar School District  
Districtwide
- ✓ Bryant School District  
Bryant Elementary  
School
- ✓ Charleston Schools  
Districtwide
- ✓ Bradford School District  
Districtwide
- ✓ Prairie Grove Schools  
Prairie Grove Elementary
- ✓ Cedarville Schools  
Districtwide



# What is Joint Use?

“Joint Use promotes healthy lifestyles through community partnerships by encouraging schools and other community organizations to share indoor and outdoor spaces like gymnasiums, athletic fields, playgrounds and walking tracks to increase opportunities for children and adults to become more physically active and lead healthier lifestyles.”

- Providing Safe places to Play/Exercise to more community members for longer hours.
- Maximizing Resources – Both Partners Maintain Space





# School Health Services

## Local Spotlight



Springdale – Joint Use Agreement



Arkansas Joint Use Agreement: Get in the Game



# SHS Staff / Questions

- School Nursing – Paula Smith [paula.smith@arkansas.gov](mailto:paula.smith@arkansas.gov)
- Medicaid in the Schools – Tracy Starks [tracy.starks@searkcoop.com](mailto:tracy.starks@searkcoop.com)
- School-Based Mental Health – Elizabeth Kindall  
[elizabeth.kindall@arkansas.gov](mailto:elizabeth.kindall@arkansas.gov)
- Safe Schools/Health Ed – Kathleen Courtney  
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